

**Department of French, Francophone, and Italian Studies, College of Charleston**  
**Peer Evaluation of Teaching**

**Course:** \_\_\_\_\_ **Number of Students** \_\_\_\_\_

**Instructor:** \_\_\_\_\_ **Length of Session:** \_\_\_\_\_

**Observer:** \_\_\_\_\_ **Topic:** \_\_\_\_\_

**Date and Time of Observation:** \_\_\_\_\_

**Rating Key: Yes:** observed in the class

**No:** not observed in the class

**NA:** Not applicable

**See Comments:** strengths, improvements or other comments on observations

<b>Planning and organization</b>	<b>Yes</b>	<b>No</b>	<b>NA</b>	<b>See Comments</b>
Instructor began class on time				
Engaged in warm-up activity				
Let students know the class plan for the day				
Instructor had a clearly developed lesson plan				
Activities were appropriate to the students' level				
Instructor incorporated strategies to address different learning styles				

<b>Affective Aspects</b>	<b>Yes</b>	<b>No</b>	<b>NA</b>	<b>See Comments</b>
Instructor demonstrated interest in the course content				
There was an open and accepting atmosphere in the class				
Instructor treated all students fairly and respectfully				
Instructor encouraged participation from all students				
Students were actively engaged throughout the whole session				

<b>Methods /Instructional Strategies</b>	<b>Yes</b>	<b>No</b>	<b>NA</b>	<b>See Comments</b>
Instructor demonstrated command of the subject matter				
Activities were contextualized				
When appropriate, instructor made effective use of teaching materials (textbook, visuals, audiovisuals, etc.) and/or classroom resources (board, IT, etc.)				
When appropriate, activities focused on different skills (speaking, listening, writing and reading)				
There was a balance of structured and open-ended/ communicative activities				
When appropriate, instructor integrated pair/small group activities for communicative tasks and monitored those effectively				
Instructions, modeling and /or examples were clear for each activity				
Students were given time to think before answering				
Instructor facilitated students' responses, providing assistance when needed				
When appropriate to the level, instructor exercised a balance between intellectually challenging and supporting the students				
Instructor offered constructive feedback				
Explanations of the lessons were clear and accurate				
Instructor maximized use of the target language				
This lesson was appropriately paced for the level and needs of the students				
Class time was used effectively				

**COMMENTS:**

**1. Strengths:**

**2. Suggestions for Improvements:**

**3. Additional comments/observations:**

**4. Instructor's Comments:**

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Instructor

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Date

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Observer

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Date