

Learning Outcomes

Student Learning Outcome 1. Speaking

Graduating French majors take the Official OPI test, administered by ACTFL, during their senior year. Their test will be rated by the official raters through LTI, Language Testing International. They speak at the Advanced-Low level or above. They handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to work, school, recreation, and particular interests. 80% of our majors are rated at the Advanced-Low level or above.

Student Learning Outcome 2. Writing

French majors write at the Intermediate-Mid level on the ACTFL scale (or higher) at the end of the first 300-level course required for majors.

Faculty use the ACTFL proficiency guidelines rubric to evaluate papers from the FREN 313 class. 100% of our students score at the Intermediate-Mid level or higher, which means that they can write short, simple communications, compositions, descriptions, and requests for information in loosely connected texts that are based on personal preferences, daily routines, common events, and other topics related to personal experiences and immediate surroundings. Most writing is framed in present time, with inconsistent references to other time frames. They show evidence of control of syntax in non-complex sentences and in basic verb forms, and they may demonstrate some ability to use grammatical and stylistic cohesive elements.

Student Learning Outcome 3. Knowledge of Literary and Cultural Texts

French majors demonstrate knowledge of literary and cultural texts in their literature and/or civilization survey course taken at the mid-point in the major.

Faculty use the ACTFL rubric to evaluate papers from the French and Francophone Literature Survey courses and/or the French and Francophone Survey of Civilization courses. Students identify themes, authors, historical style, and text types in a variety of media that the cultures deem important in understanding the traditions of the cultures. They cite key cultural perspectives and provide support through descriptions of products and practices found in the cultural texts. 100% of our majors satisfactorily analyze the perspectives exhibited in the cultural texts provided in the assessments.